



Speech Sound Development

Children's speech sounds develop from the time they utter their first babbles until mid-elementary school. The following list provides parents with more specific information about what sounds should be developing at what age ranges. When sounds are emerging, children's speech production may include omissions, substitutions or inconsistent productions. Parents can facilitate speech sound development by exposing children to emerging sounds in games and stories and naturally providing models when sound substitutions occur.

Early 8 Sounds

Emerging Development	/m/	as in "mama"
Between ages 1-3 with	/b/	as in "baby"
Consistent production	"y"	as in "you"
~age 3	/n/	as in "no"
	/w/	as in "we"
	/d/	as in "daddy"
	/p/	as in "pop"
	/h/	as in "hi"

Middle 8 Sounds

Emerging Development	/t/	as in "two"
Between ages 3-6 ½ with	"ng"	as in "running"
Consistent production	/k/	as in "cup"
~age 5 ½	/g/	as in "go"
	/f/	as in "fish"
	/v/	as in "van"
	"ch"	as in "chew"
	"j"	as in "jump"

Late 8 Sounds

Emerging Development	"sh"	as in "sheep"
Between ages 5 -7 ½ with	/s/	as in "see"
Consistent production	"th"	as in "think"
~age 7 ½	"th"	as in "that"
	/r/	as in "red"
	/z/	as in "zoo"
	/l/	as in "like"
	"zh"	as in "measure"